



Sir John A. Macdonald Secondary School History Department

CHC2DI: Canadian History Since 1914

Course Description

This course will be focussed around a guiding question, reinforced by an investigation of five thematic critical challenge questions dealing with major threads in Canadian History. Students will develop the ability to devise criteria with which to analyze an issue, and then make reasoned judgements based on historical evidence.

Which people, events or factors have been most influential in 20th Century Canada?

Critical Areas of Investigation

French-English Relations

War and Peace

International Relations

Economy

Science and Technology

Women's Issues

First Nations

Newcomers and Immigration

Arts and Entertainment

Sports and Leisure

Law, Politics and Government

Identifying Information

Course Title: Canadian History Since 1914

Course Code: CHC2DI

Course Type: Academic

Grade: 10

Credit Value: 1

Ministry Document: The Ontario Curriculum, Grades 9 and 10: Canadian and World Studies, Revised
<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>

Course Units

1	Canada From 1914 - 1929
2	Canada From 1930 - 1945
3	Canada From 1946 - 1982
4	Canada Since 1982

Evaluation

Tests	30
Assignments	40
<u>Summative Evaluation</u>	
Summative Project	30
Total	100

Essential Course Components

- assess the significance of a variety of social, economic and political events and developments in Canada and their impact on Canadians;
- assess the significance for different groups in Canada of some key social, economic and political developments and events;
- analyze some interactions within and between different communities in Canada, and between Canada and the international community with a focus on key issues and other factors that affected these interactions and changes that resulted from them;
- assess the impact that various individuals, groups and social / political developments had on identity, citizenship and heritage in Canada;
- use the historical inquiry process and the concepts of historical thinking when investigating aspects of Canadian History since 1914.

Teacher Contact Information

Ivanka Rowley Course Website: www.rowleysclasses.weebly.com
519-880-9979
ivanka_rowley@wrdsb.on.ca

Procedures

Key values of Sir John A. Macdonald Secondary School and the WRDSB include respect, responsibility, honesty, and trustworthiness. Our expectations for student behaviour and academic conduct come from

these core values. In accordance with **Waterloo Region District School Board** guidelines outlined in the **Assessment, Evaluation, and Reporting Handbook**, the following policies are in effect at SJAM:

a) Late and Missed Assignments

Completing tasks on time has been shown to be a key part of school success. It is the expectation that students will submit all required work by the assigned deadlines.

- If work is not submitted on time, next steps will involve student-teacher conferences, parent/guardian contact and may include student referral to in-school supports.
- The teacher will determine a date after which he/she will no longer accept an assignment for marks. In the absence of these student products, teachers will use professional judgement to determine a grade based on evidence of learning available/seen to that point.
- If one or more assignments are not completed, students risk losing the credit for the course.
- The Learning Skills section of the student's Provincial Report Card will be used to reflect incidents of late and missed assignments.

b) Cheating and Plagiarism

It is the expectation that students will submit their own, original work for the purpose of demonstrating their learning. Note that plagiarism includes both sharing original work and using work that is not one's own. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

- The student who plagiarizes will be required to complete the *SJAM Academic Honesty Remediation Tutorial*.
- The student may be required to redo all or part of the assignment or assessment.
- The student may be required to complete an alternate assignment or assessment.
- Consequences may include a loss of access to academic awards and scholarship opportunities.
- Plagiarism will be reflected in the Learning Skills section of the student's Provincial Report Card.
- Potential disciplinary actions may also include suspension.

c) Waterloo Region District School Board Policy for Provincial Report Card marks below 50%

In the following cases, a credit will not be granted;

Grades 9 and 10:

- 45% is the only mark that can be reported for a student achieving below Level 1
- A student may receive an I if there is insufficient evidence to determine a grade

Grades 11 and 12:

- The only marks that can be reported for a student achieving below Level 1 are in the range of 35 - 45%
- If a student has demonstrated NO evidence, a mark of 0 will be assigned

Agreement

Please print your name and sign below indicating you have read and understand the requirements for successful completion of this course.

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date

Date

Preferred Method of Contact

Phone

Email

Daytime phone number

Email