

**Sir John A. Macdonald Secondary School**  
**Canadian and World Studies Essay Marking Rubric**  
**HSP 3MI**

Name(s):

		Topic:																	
		Level 4			Level 3			Level 2			Level 1			Below Level					
<b>Knowledge and Understanding</b>  /30	30 29 28 27 26 25 24	-all points are supported with facts -all facts are relevant; detailed; accurate			23 22 21	- many points are supported with facts -many facts are relevant; detailed; accurate			20 19 18	-some points are supported with facts -some facts are relevant; detailed; accurate			17 16 15	-few points are supported with facts -few facts are relevant; detailed; accurate			14 12 10 8 6 4 2 0	-points are not supported with facts -facts not relevant; detailed; accurate	
	15 14 13 12	-thesis is clear and concise -essay is convincingly convincing -essay convincingly shows a logical progression of thought			11	-thesis is fairly clear and concise -essay is fairly convincing -essay fairly shows a logical progression of thought			10 9	-thesis is somewhat clear and concise -essay is somewhat convincing -essay somewhat shows a logical progression of thought			8	-thesis is rarely clear and concise -essay is rarely convincing -essay rarely shows a logical progression of thought			7 6 5 4 3 2 1 0	-no thesis evident -essay is not convincing -essay does not show a logical progression of thought	
<b>Thinking and Inquiry</b>  /15																			

<p>Analysis /30</p> <p>- proof - quality of sources / quotes - comments * connections made</p>	<p>30 29 28 27 26 25 24</p> <p>-impact on social scientific field or society is convincing</p>	<p>23 22 21</p> <p>-impact on social scientific field or society is fairly convincing</p>	<p>20 19 18</p> <p>-impact on social scientific field or society is somewhat convincing</p>	<p>17 16 15</p> <p>-impact on social scientific field or society is rarely convincing</p>	<p>14 12 10 8 6 4 2 0</p> <p>-impact on social scientific field or society is not convincing</p>
<p>Resources/Citations /10</p>	<p>10 9 8</p> <p>-no formatting errors -all citations are complete -all resources are appropriate -minimum number exceeded</p>	<p>7</p> <p>-few formatting errors -most citations are complete -most resources are appropriate -minimum number met</p>	<p>6</p> <p>-some formatting errors -some citations are complete -some resources are appropriate -minimum number met</p>	<p>5</p> <p>-many formatting errors -few citations are complete -few resources are appropriate -minimum number not met</p>	<p>4 3 2 1 0</p> <p>-many formatting errors -citations are not complete -resources are not appropriate -minimum number not met or works cited list not handed in</p>

<p><b>Communication</b> /15</p>	<p>15 14 13 12 -masterful use of language: sentence structure, vocabulary, tone, transition, grammar, spelling</p>	<p>11 -effective use of language: sentence structure, vocabulary, tone, transition, grammar, spelling</p>	<p>10 -some control of language: sentence structure, vocabulary, tone, transition, grammar, spelling</p>	<p>8 -little control of language: sentence structure, vocabulary, tone, transition, grammar, spelling</p>	<p>7 6 5 4 3 2 1 0 -no control of language: sentence structure, vocabulary, tone, transition, grammar, spelling</p>
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TOTAL

/100