

Category	Criteria	< Level 1 0-49%	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
KNOWLEDGE	Use of historically accurate information	Use of historical information is not passable	Limited use of accurate historical information	Some use of accurate historical information	Good use of accurate historical information	Excellent use of accurate historical information
		0 2 4	5 5.5	6 6.5	7 7.5	8 9 10
THINKING/ INQUIRY SKILLS	Historical analysis	Demonstrates little or no analytical skill	Demonstrates limited analytical skill	Demonstrates some analytical skill	Demonstrates good analytical skill	Demonstrates thorough analytical skill
		0 2 4	5 5.5	6 6.5	7 7.5	8 9 10
	Essay body provides supporting evidence to prove thesis	Body provides little or no supporting evidence	Uses limited supporting evidence	Uses some supporting evidence	Uses good supporting evidence	Uses excellent and highly effective supporting evidence
		0 2 4	5 5.5	6 6.5	7 7.5	8 9 10
COMMUNICATION	Introduction contains hook and clear thesis statement	No thesis statement in introduction	Thesis statement exists but is unclear and/or ineffective	Thesis statement is fairly clear	Introduction clearly establishes good thesis statement	Introduction clearly states excellent thesis statement
		0 2 4	5 5.5	6 6.5	7 7.5	8 9 10
	Evidence of research beyond information learned in class	Insufficient evidence of research	Quality and quantity of research limited	Adequate quality and quantity of research	Good quality and quantity of research	Excellent quality and quantity of research
		0 2 4	5 5.5	6 6.5	7 7.5	8 9 10
	Concluding statement used to summarize research findings	Conclusion not present and/or inconsistent with prior facts presented	Limited conclusion that barely summarizes essay	Adequate conclusion that somewhat summarizes essay	Good conclusion that summarizes essay	Excellent conclusion that effectively summarizes essay
		0 2 4	5 5.5	6 6.5	7 7.5	8 9 10
Effective use of language mechanics	Use of language is not passable	Many mechanical errors	Several mechanical errors	Some mechanical errors	Few or no mechanical errors	
	0 2 4	5 5.5	6 6.5	7 7.5	8 9 10	
APPLICATION	Persuasiveness	Not persuasive	Limited persuasiveness	Adequately persuasive	Fairly persuasive	Highly persuasive
		0 2 4	5 5.5	6 6.5	7 7.5	8 9 10
	Use of bibliography and footnotes/endnotes to credit sources	Sources not properly cited	Limited use of footnotes and bibliography	Adequate use of footnotes and bibliography	Good use of footnotes and bibliography	Excellent use of footnotes and bibliography
		0 2 4	5 5.5	6 6.5	7 7.5	8 9 10
Use of quotations	Insufficient use/integration of quotations	Limited use/integration of quotations	Some use/integration of quotations	Good use/integration of quotations	Excellent use/integration of quotations	
	0 2 4	5 5.5	6 6.5	7 7.5	8 9 10	
						TOTAL

