Social Science Paragraph Marking Scheme

Student's Name Paragraph Topic			Discus	ss how
Pre-Plan Proof Points	ning	Evidence (facts)	· Shaw.	Shank State
a)		a)	total	institution.
b)		b)		. 4
c)		c)	4	
1. Introduc	ctory/Topic Se .5	entence (Thinki	ng/Inquiry)	
No introductory		Weak introductory	1.5	2

Good introductory

statment, most

Outstanding

apparent	included, but does not relate to topic	major ideas outlined	major ideas	introductory statement, clearly outlines all major ideas in
				paragraph
•				×

Weak introductory

statement, few

Concluding Sentence/Clincher 2. (Thinking/Inquiry)

0	5		inking/Inquiry)	
No clincher apparent	Poor clinching statement included, but does not reinforce topic	Weak clinching statement, few major ideas reinforced	Good concluding statment, most major ideas reinforced	Outstanding concluding/ clinching statement, clearly reinforces all major ideas in paragraph

Grammar and Spelling (Communication) 0 No evidence of 1.5 Many spelling or Some spelling or proofreading Few spelling or No spelling or grammar errors grammar errors grammar errors Whatsoever grammar errors

(Knowledge/Understanding)

statement

statement

apparent

4. The Boo	dy (Knowledge	/Understanding)		
0 No related proof	1	2	3	4
points	Proof points offered, no appropriate factual evidence	All or most major proof points made and not all are supported with appropriate factual evidence	Most major proof points made and supported with appropriate factual evidence	All (min. 3) major proof points made and supported with appropriate factual evidence

Total: